**IB Spanish III SL**

**Basic Information & Expectations**

Oakland High School 2019-20

Señor Mann

webpage: [www.mrmannspanclass.weebly.com](http://www.mrmannspanclass.weebly.com)

**Textbook:**

Our textbook will be a work in progress. We will reference from multiple texts, online resources, and authentic sources throughout the school year. I suggest that you keep a well-organized binder to keep up with all the handouts you will receive as well as the notes you will be taking.

**Supplemental Book:**

I strongly recommend that you purchase a copy of the *501 Spanish Verbs* book. It may be available at book stores but many have been able to purchase it online through amazon.com. ☺

**Policy on Speaking English/Spanish:**

Beginning today, you will be required to speak ONLY Spanish in class. This includes all interactions with classmates and the teacher. You must begin speaking Spanish as soon as you enter the room, even if the bell has not rung. Also, do not come in, plop your books down, and then re-enter the hallway (where English is spoken ☹). I want you to be able to communicate in Spanish! The only way to perfect communication skills is to use them! The most important thing to remember is that IT’S OKAY TO BE WRONG!!! I do not speak perfect Spanish or English. Consequently, I do not expect yours to be either. So, try your best, do not worry about being perfect, and just communicate! The only time you may speak English is when permission is granted by ME!!! This will NOT be granted often.   
 You are ALL capable of speaking Spanish! I’m not asking for Shakespeare… just “Caveman” like communication that will hopefully “evolve” by the end of the year! ¡Buena suerte! I guarantee our class will be challenging and rewarding, frustrating and fun; but you can do it! If you apply yourself daily and submit work in a timely manner, you can succeed! We will use various learning strategies to accomplish our goals including: listening activities, verbal activities, reading activities, grammar activities, and product creation (Google voice assignments, posters, PowerPoint presentations, skits, etc.). You will master Spanish the same way you mastered English…word by word, phrase by phrase, and sentence by sentence. I believe strongly that success or failure depends on DAILY EFFORT. Therefore, put forth your best effort to ensure you will have a successful year! ¡Buena suerte!

**Course Description:**

All skills are important in learning a language. Here is what you should be able to do by the end of the course in each skill area:  
  
SPEAKING: Communicate in connected, multi-paragraph discourse in all time frames about topics related to work, current, public, and personal interests (IB-3 speak for 1-3 minutes)

LISTENING: Identify and analyze important information when listening to authentic sources such as films, songs, and podcasts (IB-3 listen to conversations, songs, and be able to respond to questions)  
  
READING: Understand and analyze the topic, main idea, and important details when reading authentic sources such as news articles, literature, and online sites in Spanish (IB-3 complete reading comprehension in Spanish by answering multiple choice, fill-in the blank, and short answer questions)  
  
WRITING: Use connected, complete paragraphs and advanced vocabulary to communicate about a wide array of subjects in formats such as emails, summaries, and essays (IB-3 write from 100-250 words)  
  
CULTURE: Become more aware of our own and other people’s way of life and become aware of the attitudes and perspectives that guide behavior and influence beliefs (IB-3 always present other points of view, compare/contrast, analyze, etc.)  
  
**Áreas Temáticas:**

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| **Identidades** |
| **Principio rector:** Explorar la naturaleza del ser y lo que significa ser humano |
| **Temas recomendados:** Estilos de vida, Salud y bienestar, Creencias y valores, Subculturas, Lengua e identidad |
| **Posibles preguntas:** ¿Qué constituye una identidad?   ¿Cómo expresamos nuestra identidad?  ¿Qué ideas e imágenes asociamos con un estilo de vida sano?  ¿Cómo contribuyen la lengua y la cultura a formar nuestra identidad? |

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| **Experiencias** |
| **Principio rector:** Explorar y contar la historia de los acontecimientos, experiencias y viajes que determinan nuestra vida |
| **Temas recomendados:** Actividades recreativas, Vacaciones y viajes, Historias de la vida, Ritos de paso, Costumbres y tradiciones, Migración |
| **Posibles preguntas:**  ¿De qué manera nos ayudan los viajes a ampliar nuestros horizontes?  ¿De qué manera da forma nuestro pasado a nuestro presente y a nuestro futuro? ¿Cómo marcan distintas culturas los momentos importantes de la vida  y por qué lo hacen? ¿Cómo afectaría nuestra visión del mundo vivir en un país que tenga una cultura   distinta? |

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| **Ingenio humano** |
| **Principio rector:** Explorar cómo afectan a nuestro mundo la creatividad humana y la innovación |
| **Temas recomendados:** Entretenimiento, Expresiones artísticas, Comunicación y medios, Tecnología, Innovación científica |
| **Posibles preguntas:**  ¿Cómo influyen en nuestras vidas los avances en ciencia y tecnología?  ¿Cómo nos ayudan a entender el mundo los artes? ¿Qué podemos aprender sobre una cultura mediante sus expresiones artísticas? ¿Cómo cambian los medios de comunicación la forma en que nos relacionamos? |

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| **Organización social** |
| **Principio rector:** Explorar cómo se autoorganizan o son organizados los grupos de personas mediante sistemas o intereses comunes |
| **Temas recomendados:** Relaciones sociales, Comunidad, Participación social, Educación, El mundo laboral, Ley y orden |
| **Posibles preguntas:**  ¿Cuál es el papel del individuo en la comunidad?  ¿Qué papel desempeñan las normas y reglamentaciones en la formación de una   sociedad? ¿Qué papel desempeña la lengua en una sociedad? ¿Qué oportunidades y desafíos conlleva el lugar de trabajo del siglo XXI? |

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| **Cómo compartimos el planeta** |
| **Principio rector:** Explorar las dificultades y las oportunidades a las que se enfrentan los individuos y las comunidades en el mundo moderno |
| **Temas recomendados:** Medio ambiente, Derechos humanos, Paz y conflictos, Igualdad, Globalización, Ética, El mundo urbano y el rural |
| **Posibles preguntas:**  ¿Qué cuestiones ambientales y sociales suponen dificultades para el mundo y cómo pueden superarse dichas dificultades?  ¿Qué cuestiones éticas surgen de vivir en el mundo moderno y cómo las   resolvemos? ¿Qué dificultades y ventajas conlleva la globalización? ¿Qué dificultades y ventajas surgen de los cambios en los medios urbano y rural? |

**Student Expectations:**

Every class member is expected to act in a respectful manner toward his/her fellow classmates and teacher. In turn, every class member should expect to *be* respected. No form of bullying, harassing, or horse-playing (all encompassing) will be tolerated. We want our classroom to have a warm, welcoming environment. In the case of grooming, don’t do it during class unless it’s for skit purposes. 😊 Lastly all OHS and Rutherford County Schools rules apply in the classroom. These general student expectations are accomplished, in part, with the following procedures…

**-Daily Routine:** Come in, be seated ***before*** the start of class,take out needed materials, participate with a ***willing*** spirit and ***positive*** attitude, and have fun!

**-I need to leave class:** No one will be allowed to leave during the first or last 15 minutes of class. In between class use the restroom, go to your locker, and get water. Class time is for class work.

**-Food or Drink:** No food in class. Chewing gum and drinking beverages with a screw cap is allowed; however, it may be taken away if it is excessive or if items are left behind.

**-Make-up work:** If you are absent, please remember the **3 T-Rule**: Text, Talk, or Tweet (with parental permission). Feel free to reach out to your fellow classmates and they can help you get back on track in the event of your absence! If you are missing written notes, please copy from a classmate who you trust has taken great notes. You are expected to make up homework and formative assignments whenever you return from your absence. No exceptions. Many Google voice assignments are given in advance and are expected to be turned in by the due dates. Refer to your OHS APP for further details about the make-up policy.   
**-Academic Misconduct:** It is expected that all work you complete for this course is your own. You are expected to include appropriate citations (when applicable) in all your work for this course. Academic misconduct includes the following behaviors: Plagiarism, cheating, fabrication, or facilitating any such act. Any student suspected of committing academic misconduct will be required to meet with me to discuss the situation. Your name may also be forwarded to the appropriate administrator for possible disciplinary action.

**-Cell Phone/Electronic Devices:** No cell phones used unless occasionally with approval from the teacher ahead of time. This will be the only exception and only in the case of educational purposes! Violation of cell phones/ear buds/ any electronic device (using them, the teaching seeing them, having them ring or vibrate during class, etc.) will result in the subsequent punishment established by OHS. On exam dates, if a cell phone/ear bud/ smart watch/ any electronic device is used or seen during class regardless if the student is done with the exam, an automatic grade of zero will be given. No exceptions!

**-Tardiness:** According to school policy.

**-Tutoring:** There are terrific websites you can use for additional vocabulary and grammar enrichment/remediation. You can find these from my webpage (listed on the first page).

**-OHS World Language Grading Policy 2018-19**· Grading scales will be set up as **70% Performance & 30% Classwork**   
o Performance: Based on standards and objectives which include a variety of quizzes, tests, benchmarks, presentations, speaking assessments, major essays, and/or major projects.   
o Classwork: Simple projects/assignments (songs, plays, model), notebook (portfolio, collection of articles, summary of news from Spanish speaking world, etc.) writing (poems, short essays, critiques), class work (class activities, worksheets), homework, and participation. Students will have opportunities to choose the method through which they demonstrate proficiency.  
\*Special Note  
Performing poorly on assessments can be a reason for a re-do per the teacher’s discretion. Teacher may also choose to assign extra credit as he wishes.

**-Homework Policy**10 pts later per day for unexcused absences up to 50% credit. HW will not be accepted after 5 consecutive school days (no matter if it is an even or odd block day or a straight seven class period day).   
**-Quiz and Test Retakes**Students may retake major quizzes or tests that they fail. The teacher reserves the right to either average both grades or accept the higher of the two grades.